TECH CA supporting the DR			
	PREP for the adjustment	During the adjustment	AFTER the adjustment
Tech CA helps the Patient	Get relaxed before adjustment - use TLC's HTGA letter and video	Be silent, enter the notes of the adjustments performed in real time	Patient discards own face paper
	Make sure patient puts their "stuff in a bin" so it does not interfere	Help DR stay innate connected and quiet	Any P.R.E.S items you can step in and address for the Dr- GREAT
	Explain any special concerns that day that needs to be addressed by DR. to patient	Do not allow DR any interruptions during the sacred adjustment	Verbally reminds Dr of any specific P.R.E.S.
	If need be ask patient to complete the pre-adjustment "survey" form on any new symptoms.	Jot down any questions for DR if you don't know what levels adjusted to ask after adjustment is completed	Comes over to table and guides and directs patient where he/she needs to go next in the office
			Binding exiting statement before patient leaves adjusting table
Tech CA helps the Doctor	Review P.R.E.S. ideally before each adjustment	Be silent, innate connected and fully present in the moment	Be able to move onto next patient immediately after binding exiting statement
	Patient set up on table (take shoes off, put stuff) puts own face paper on table and is lying face down before Dr. gets to the table	taps on computer or shows Dr screen to remind DR of anything needed during the adjustment	Be fully done with the patient and not drawn back into conversation
	Initates opening questions to note any changes in subjectives - note the number of adjustments, possible TIC and next upcoming re-exam	Hand signals without words to DR to remind of any particular needs during the adjustment	Stay in DR zone and not be drawn into other zones of answering questions from patients or CA's
	Tech CA listen and observes patient and feeds Dr. anything that is changed verbally so Dr is aware.		Is the supernatural listener to support the Dr.
		Enter the notes in flow and updating adjustment notes	